President Hitt established five key goals in 1992 that redefined the university’s course for the future, and those goals remain UCF’s roadmap to achievement.

"The goals establish directions of travel toward true excellence and success." - President Hitt

The five goals are:

1. Offer the best undergraduate education available in Florida
2. Achieve international prominence in key programs of graduate study and research
3. Provide international focus to our curricula and research programs
4. Become more inclusive and diverse
5. Be America’s leading partnership university
Comprehensive Internationalization
Comprehensive Internationalization Examples

• Faculty & Student Mobility
• Connection to the international work of Discipline Associations
• Faculty Development
• Multilevel Partnerships
• Intercultural Communication Competence
• Language & Culture
• Internationalization at Home
  – Curriculum
  – Local Partners
  – Virtual Collaborations
  – English Language Training
International Affairs and Global Strategies

To transform lives by providing access to high impact, international experiences across the UCF and global community with a commitment to excellence in partnership, innovation, and services.

Goal 1: Become UCF’s International Hub that facilitates communication and partnerships across disciplines, colleges, cultures, and nations.

Goal 2: Increase both the number and diversity of students and faculty having high impact international experiences.

Goal 3: Become the University of Choice in the State of Florida for international students, scholars, and global partners.

Goal 4: Strategically invest in innovative international initiatives through Fiscal Stewardship and a culture of cost containment.
WE ARE MOVING!
UCF’S INTERNATIONAL HUB

Total Cost: $16 million
» 22 Classrooms
» ETS Testing Site
» Catering Kitchen

Unique Fact:
UCF Landscape and Natural Resources is proposing to plant vegetation found all over the world around the building.

FIND US HERE
MAY 3RD, 2016
GRAND OPENING! AUGUST 31ST, 2016
Do you know?

How many of our 63,000 students have a high impact international experience like study abroad or research abroad?

Hint: UF (2600), FSU (1665), USF (1465)

A. 3,200  
B. 2,300  
C. 1,100  
D. 400  

For credit experiences are reported through Open Doors report (Institute for International Education)
Did you know?

How many of our 63,000 students have a high impact international experience like study abroad, exchange, internship or research abroad?

Hint: UF (2600), FSU (1665), USF (1465)

A. 3,200  
B. 2,300  
C. 1,100  
D. 400
UCF Abroad | Who?

**RACE**
- White 57%
- Hispanic 27%
- African American/Black 8%
- Asian 3%
- Other 5%

**GENDER**
- 75% Females
- 25% Males

**COLLEGES**

<table>
<thead>
<tr>
<th>College</th>
<th>% of College</th>
<th>% UCF Abroad Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>0.65%</td>
<td>9.37%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>0.5%</td>
<td>11.85%</td>
</tr>
<tr>
<td>COHPA</td>
<td>0.3%</td>
<td>7.99%</td>
</tr>
<tr>
<td>Education and HP</td>
<td>0.76%</td>
<td>11.85%</td>
</tr>
<tr>
<td>Engineering and CS</td>
<td>0.3%</td>
<td>7.16%</td>
</tr>
<tr>
<td>Honors*</td>
<td>2.71%</td>
<td>12.67%</td>
</tr>
<tr>
<td>Medicine</td>
<td>0.22%</td>
<td>1.93%</td>
</tr>
<tr>
<td>Nursing</td>
<td>0.04%</td>
<td>0.28%</td>
</tr>
<tr>
<td>Rosen</td>
<td>1.81%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Sciences</td>
<td>0.94%</td>
<td>28.38%</td>
</tr>
<tr>
<td>Undergraduate Studies</td>
<td>1.99%</td>
<td>6.61%</td>
</tr>
</tbody>
</table>

*HONORS COLLEGE IS COUNTED TWICE. THE COLLEGE THAT HOSTS THEIR MAJOR AND BURNETT HONORS COLLEGE.
UCF Abroad | Where?

- Central America & Caribbean: 12%
- Europe: 69%
- Asia: 5%
- South America: 3%
- Africa: 6%
- Australia: 4%

386 Students
6 Regions

Length and Type:
- Short Term: 23
- Exchange: 122
- Internship: 264

UCF International Affairs and Global Strategies
UF (5%) - 2600
FSU (4%) - 1665
USF (3%) - 1465
UCF (<1%) - 2020 GOAL - 3000 STUDENTS (5%)
Do you know?

What percent of our undergraduate students are international?

Hint: FIU (5.6%) & USF (4.5%)

A. 10%
B. 5%
C. 2%
D. 1%
Do you know?

What percentage of our undergraduate students are international?

Hint: FIU(5.6%) & USF (4.5%)

A. 10%
B. 5%
C. 2%
D. 1%
Do you know?

What percentage of our graduate students are international?

Hint: UF(25%), FSU (20%), and USF (16%)

A. 18%
B. 15%
C. 12%
D. 10%
Do you know?

What percentage of our graduate students are international?

Hint: UF (25%), FSU (20%), and USF (16%)

A. 18%
B. 15%
C. 12%
D. 10%
CECS Active Agreements report –

In Sum:
· 15 active agreements
· Dept. of Electrical Eng/Computer Science most active – 7 agreements
· Reciprocal Student Exchanges represent majority of agreement types
· Agreements cover wide geographic area – S. America/Europe/MENA/Asia
<table>
<thead>
<tr>
<th>Institution Abroad</th>
<th>Country</th>
<th>Type</th>
<th>Expiration</th>
<th>UCF Sponsoring Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universidad San Ignacio De Loyola</td>
<td>Peru</td>
<td>Dual Degree Program</td>
<td>2/6/17</td>
<td>Engineering and Computer Science, College of</td>
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<tr>
<td>Beijing JiaoTong University</td>
<td>China</td>
<td>Other</td>
<td>8/13/20</td>
<td>Civil, Environmental, and Construction Engineering, Department of</td>
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<tr>
<td>Fachhochschule Erfurt</td>
<td>Germany</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>8/25/21</td>
<td>Computer Science, Department of</td>
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<tr>
<td>Pontificia Universidade Catolica do Rio Grande do Su</td>
<td>Brazil</td>
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<td>2/15/21</td>
<td>Computer Science, Department of</td>
</tr>
<tr>
<td>Universidad de Cantabria</td>
<td>Spain</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>11/19/20</td>
<td>Computer Science, Department of</td>
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<td>Malardalen University</td>
<td>Sweden</td>
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<td>6/15/18</td>
<td>Electrical Engineering and Computer Science, Department of</td>
</tr>
<tr>
<td>Tianjin University</td>
<td>China</td>
<td>General Agreement for Collaboration</td>
<td>1/24/18</td>
<td>Electrical Engineering and Computer Science, Department of</td>
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<tr>
<td>Universite de Technologie e Compiegne</td>
<td>France</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>8/21/17</td>
<td>Electrical Engineering and Computer Science, Department of</td>
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<tr>
<td>RMIT University</td>
<td>Australia</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>5/29/19</td>
<td>Electrical Engineering and Computer Science, Department of</td>
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<tr>
<td>Saitama University</td>
<td>Japan</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>4/18/17</td>
<td>Electrical Engineering and Computer Science, Department of</td>
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<tr>
<td>Dublin Institute of Technology</td>
<td>Ireland</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>3/26/17</td>
<td>Electrical Engineering and Computer Science, Department of</td>
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<tr>
<td>Universidad de Jaen</td>
<td>Spain</td>
<td>Reciprocal Student Exchanges (RSE)</td>
<td>11/29/16</td>
<td>Electrical Engineering and Computer Science, Department of</td>
</tr>
<tr>
<td>Arab Academy for Science and Technology and Maritime Transpo</td>
<td>Egypt</td>
<td>General Agreement for Collaboration</td>
<td>3/4/17</td>
<td>Industrial Engineering and Management Systems, Department of</td>
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<tr>
<td>National Pingtung University of Science and Technology</td>
<td>Taiwan, ROC</td>
<td>General Agreement for Collaboration</td>
<td>5/5/20</td>
<td>Mechanical, Materials, and Aerospace Engineering, Department of</td>
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<tr>
<td>Universite Bordeaux</td>
<td>France</td>
<td>Doctoral/Master's Supervision</td>
<td>11/7/16</td>
<td>Mechanical, Materials, and Aerospace Engineering, Department of</td>
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